
TOPIC:

Mission and Guiding Values

We the Board of Trustees, administration, faculty and staff of Cloud County Community College believe that the citizens of a democratic society are best able to improve their lives when they have access to quality educational opportunities. We are committed to educational excellence and to making a significant contribution to social, economic and cultural development in north central Kansas. Mission documents guide our operations to fulfill our commitment.

Mission

Cloud County Community College prepares students to live successful lives and enhances the vitality of our communities.

Guiding Values

Success

Students are our central focus, and we strive to see every student succeed.

"We champion individual success."

Excellence

We deliver forward thinking programs of study as well as industry-best practices that reflect the highest academic standards.

"We are committed to excellence."

Service

We make a positive difference in the lives of our students, community members, and each other through meaningful relationships.

"We make a difference."

Integrity

We uphold the highest standards of ethics and public stewardship.

"We do what is right."

Diversity

We encourage active citizenship and embrace the diversity of people and ideas.

"We are better together."

Accessibility

We provide the best value for a high quality, holistic education.

"We ensure every student has opportunities."

Sustainability

We promote renewable energy as well as sustainable lifestyles in our changing world.

"We are Black, Gold, and Green."

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Science, Mathematics and Technical Program Mission:

The Cloud County Community College Science, Mathematics and Technical Programs Division strives to meet the mission of the College through processes that focus on programs and classes which are grounded in a caring, student centered, collaborative environment. We are dedicated to preparing a responsible workforce, creating transfer opportunities for students, educating students to evaluate information based upon scientific principles and evidence. Thus, evolving our students into a knowledgeable, creative, ethical and conscientious, concerned citizenry.

Nursing Department Mission

The Nursing Department is an integral part of Cloud County Community College and subscribes to the mission of the College. The School of Nursing educates life-long learners to practice professional nursing and provide safe effective care to the communities they serve.

Nursing Department Philosophy

This statement represents the philosophy of the nursing faculty and supports the mission of Cloud County Community College. The curriculum is guided by the professional standards of Quality and Safety Education for Nurses (QSEN) and the core competencies for Associate Degree Nursing programs in Kansas, as established by the Kansas State Board of Nursing.

The nursing faculty at Cloud County Community College believe that nursing is a professional relationship between the nurse and diverse individuals with healthcare needs. The relationship is built on a sense of caring and evidence based competencies unique to the discipline.

The faculty believe that adult students are self-directed and have a need to see the relationship between learning experiences and their field of study. Consistent with Knowles Experiential Theory of Learning, the faculty believe that the student assumes primary responsibility for learning. The faculty's role is to provide educational opportunities in diverse settings designed to advance the student's application of nursing knowledge, develop the professional nursing role, and nurture life-long learning.

The role of the associate degree nurse is to deliver safe patient centered care adherent to the scope of practice, recognizing legal, ethical and regulatory boundaries. The nurse is expected to optimize client outcomes through inter-professional collaboration, effective communication, use of the nursing process, clinical judgment and evidence-based practice. The nurse uses resources and technology to effectively manage care, reduce risk, and promote health for global populations.

Organizing Framework

The ADN curriculum is developed by faculty using QSEN core competencies (2011) and Kansas ADN outcomes. (2016) as a guide to organize the curriculum. After review of the competencies, faculty adopted the following core organizers.

Adopted: 1978	Revised 05/17	Revised/Reviewed 07/23	Revised/Reviewed	Revised/Reviewed
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1. Patient Centered Care: Nurses are expected to support patients and families ensuring that their values and preferences are respected in the multiple dimensions of patient care.
2. Safety and Clinical Judgment: Nurses reduce risk for harm by effective use of the nursing process which involves problem solving, decision making and critical thinking.
3. Evidence Based Practice and Quality: Nurses perform care based on reliable evidence and advocate for continuous improvement of professional practice.
4. Teamwork and Collaboration: Nurses work in partnership with inter-professional healthcare teams to optimize patient outcomes.
5. Professionalism and Leadership: Nurses practice with integrity, guided by legal-ethical standards, and manage care through the effective use of nursing process.
6. Information and Technology: Nurses use information and technology to communicate, manage knowledge, mitigate error, and support decision making.

End of Program Student Learning Outcomes

A.D.N. Nursing Program Alignment – Kansas Board of Regents

CIP: 51.3807 Approved 08/2022

1. Integrate caring behaviors in practicing the art and science of nursing within a diverse population.
2. Implement professional standards and scope of practice within legal, ethical, and regulatory frame works.
3. Collaborate with clients and members of the inter-professional health care team to optimize client outcomes.
4. Formulate safe and effective clinical judgements guided by the nursing process, clinical reasoning, and evidence-based practice.
5. Provide leadership in the management of care to meet client needs using available resources and current technology.
6. Generate teaching and learning processes to promote and maintain health and reduce risks for a global population.
7. Demonstrate effective communication methods to manage client needs and to interact with other healthcare team members.